



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Gaining School Games Gold Kitemark ● Successful introduction of The Mile Run and the Super Mile for most competitive children ● Active playtimes run by year six School Sports organizing Crew ● Use of Tesco's Grant to create an outside classroom for OAA activities ● Use of National Lottery Funding to install an outside gym. ● Sustained high level of entry to WOKSSA, Kent School Games, Prep School, Country trials and secondary school competitions. ● Upskilling of teachers and TAs using Specialist PE teachers and coaches. ● Successful use of PE assessment tool to inform further planning and to highlight additional needs. 	<ul style="list-style-type: none"> ● Maintain Gold Kitemark ● Increase use of outside classroom for sport clubs and activities ● Assess current year five to highlight children who would benefit from additional swimming intervention ● Establish additional challenges to Mile Run to keep activity fresh for children ● Introduction of Year 5 run Change for Life clubs ● Increase in number of Inter house competitions within school run by Year six School Sports Organising Crew. ● Analysis of children taking part in PE sports and activities outside of school. ● Further opportunity to employ specialist coaches with next year's funding.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No We haven't used any so far but this may change next year.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/2018		Total fund allocated: £18010		Date Updated: February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26.10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4,700	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Breakfast Club – Run by Premier Sports, breakfast and activity offered. Mile A Day Each class runs a Mile every day, fitting it into their daily curriculum, once a week most competitive children take part in a timed Super Run which is run by a Triathlon coach, employed at the school as a TA Active Playtimes School Sports Organising Crew work in houses to run an Active playtime activity for 20 minutes each lunch time. 	<p>Continued employment of Premier Sports, paid for directly by Parents. Advertised regularly in newsletter and on school website. Pupil Premium pupils take up is very good. Ensure PE equipment readily available.</p> <p>CT to ensure that this happens every day. Children challenged to be competitive and to beat times. Adaptations of Mile to be introduced in order to keep run fun and interesting.</p> <p>PE Co-coordinator and year 6 teacher to regularly meet with SSOC to help them adapt and amend activities to suit different seasons and to introduce a wide range of sports.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Increased use of this service, particularly by Pupil Premium children. Children arrive in school early, have a good breakfast and are in a good place to start learning.</p> <p>All classes are regularly running and more children are completing the Mile. The most competitive children are working on achieving quicker times. As a school we have been dominant in local cross country events, winning the majority of them. One of our children has been selected to run for the country this season.</p> <p>Whole school having the opportunity to experience a wide variety of Activities and sports equipment. Children more engaged at playtimes and therefore less</p>	<p>Continue to advertise service to further increase numbers attending. Work with Premier Sports to develop the range of activities on offer.</p> <p>Work with Change4Life Champions on ideas to make the Mile Run more varied and fun so that children’s interest is still help. Continue to select most competitive children to represent school at Cross Country events.</p> <p>Regularly update and rotate activities, introducing new ideas each term. Continue to train SSOC as they reach year 6.</p>	

<ul style="list-style-type: none"> Active Bursts during curriculum lessons Teachers plan in “moments” in their curriculum session for children to move and become more active. Walk2School – Walking Bug Children are able to join a group of parents daily as a Walking bug to walk to school. Forest School sessions Each Class has a 12 week block of Forest School sessions. Each session is half a day long. 	<p>CTs to include active burst into their sessions each day.</p> <p>Ensure continuity by bringing new parents into the scheme. Advertise service on newsletter, Blog and website.</p> <p>Ensure continuity by implementing training of further staff, parents, and volunteers as Level 2 and level 3 Forest school assistants and leaders. Ensure funding from PE premium available to part fund the staffing of the sessions and training of new staff.</p>	<p>N/A</p> <p>N/A</p> <p>£4,700 – TA Costs Salary for LEVEL 2 Forest School assistant 2/3 days per week.</p>	<p>likely to become problematic in terms of behavior.</p> <p>Evidence in Teacher’s planning of Active Bursts. Data reflecting that children engaged and active during lessons impacting on excellent results.</p> <p>Achieved Platinum award this year. Walking Bug regularly has 20+ children walking to school. Certificates, awards and class awards regularly given in Celebration Assembly</p> <p>Impact of regular attendance to Forest School seen in increased resilience and independence of children. Ability to problem solve and to work with each other to resolve issues has notably improved.</p>	<p>Ensure that all staff, including new staff continues to plan to include Active Bursts during their lessons. Continue to assess data and performance.</p> <p>Ensure new parents are introduced to the scheme so that continuity is delivered. Continue to advertise the service in weekly newsletter and Blog.</p> <p>Continue to embed Forest School into the fabric of the school. Ensure continuity with rolling programme of training level 2 assistants and level 3 leaders. Continue to educate parents and staff in the benefits of Forest School.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 57.73%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £10,398</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> Specialist PE Teacher Teacher employed 1 day per week to teach a range of units and, to work alongside class teachers so that confidence is gained in their teaching. 	<p>Class teachers to work with Specialist teacher on delivery of first class PE, assessment of units of work and use of data to inform planning.</p>	<p>£ 9,518</p>	<p>Class teachers and teaching assistants gaining confidence in their delivery of PE curriculum. Class teachers now teaching all units with increased confidence. Children receiving larger majority of high impact PE lessons. Class teachers and children introduced to a wider variety of sports.</p>	<p>Specialist teacher to work towards a structure of team teaching and observation with feedback to ensure that CTs gaining ability in teaching high impact PE sessions.</p>
<ul style="list-style-type: none"> Level 1 swim coaching training Supply costs for swimming training 	<p>Training undertaken in readiness for school to embark upon taking own swimming sessions at Bethany School. HT liaising with Bethany team.</p>	<p>£155 £170</p>	<p>Once we are able to administer our own swimming sessions we will be able to have further control over the swim curriculum and will be able to further assist children who may not reach the 25m requirement.</p>	<p>Further level one and two training of school staff so that whole class sessions can be covered independently through the school thus decreasing the cost to parents and giving more control to the school.</p>
<ul style="list-style-type: none"> Attendance of Achieving Whole School Improvement course Supply costs to cover attendance of course 	<p>Course attended and information gathered to assist with identifying whole school needs which can be aided by PE Funding.</p>	<p>£165 £170</p>	<p>Assistance with identifying needs within Whole School development plan, PE action plan and PE Premium. Ensuring that premium is used for benefit of whole school.</p>	<p>Regular attendance by PE coordinator on courses to assist with the analyzing</p>
<ul style="list-style-type: none"> Attendance of PE conference Supply costs to cover attendance 	<p>Course attended. Advice given on spending of PE premium. Outside agencies available to discuss any issues with.</p>	<p>£50 £170</p>	<p>Access to key speakers in Primary PE plus up to date information on Primary PE premium to aid with spending. Many companies available to discuss Schemes of work, resources etc.</p>	<p>Continued attendance by PE coordinator to remain up to date with current practice, resources and planning implements.</p>
<ul style="list-style-type: none"> Celebration Assembly – Celebration assembly every week to ensure the whole school is aware of the 	<p>Achievements celebrated in assembly, festival results and personal sporting achievements outside of school</p>	<p>N/A</p>	<p>Children and staff recognize own and others achievements as it is celebrated in front of whole school.</p>	<p>Celebration assembly embedded into school collective worship structure. Children aware that school sport success as well as personal sport</p>

<p>importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies</p>				<p>success will be celebrated in this forum.</p>
<ul style="list-style-type: none"> School Notice Board- 2 notice boards (Sport and Sports organizing crew) to raise the profile of PE and Sport for all visitors and parents. 	<p>Notice boards regularly updated with achievements and with events organized by School Sports Organising Crew. An extra board required for Change4Life Champions. MM to locate.</p>	<p>N/A</p>	<p>Notice boards immediately noticeable to pupils, parents and visitors. Updated regularly with participation, success and photographs. Children enjoy seeing their success celebrated this way.</p>	<p>Boards regularly updated by PE coordinator, SSOC and Change4Life Champions.</p>
<ul style="list-style-type: none"> School weekly newsletter – weekly newsletter used to promote sport activities in local area as well as school participation and success at organized festivals. Pupil’s success outside of school also celebrated as well as updates on Past Pupil Success. 	<p>PE coordinator to produce updates for newsletter including keeping up to date with Past Pupil Success where possible.</p>	<p>N/A</p>	<p>Parents, friends and wider community are able to access Newsletters via the school website and can share in the sport stories, community Sport programs and past and present pupil success within the newsletter. This encourages children to increase participation and success in sport and also advertises our involvement in sport to the greater community.</p>	<p>PE coordinator regularly produces reports for the school newsletter.</p>
<ul style="list-style-type: none"> Sports Blogs – school website has Sport, PE and Class Blogs. PE coordinator regularly updates Sports and PE blogs with news of competition and festival success, past pupil success and school curriculum PE. 	<p>School website has Sport, PE and Class Blogs. Regular updates on these blogs to promote achievement in PE and Sport. Blogs also used to promote sporting events in the community.</p>	<p>N/A</p>	<p>Blog on school website celebrates participation, success and news items in sport world. Also evidence of curriculum PE, visiting coaches etc. Blog available to all to read.</p>	<p>Blogging embedded in all evidencing. Can be updated by PE-coordinator, children, class teachers and head teacher. Parents and wider community who read the blogs are able to comment on them.</p>
<ul style="list-style-type: none"> Role Models – opportunities to bring in successful athletes 	<p>Respond to opportunities to have professional athletes in where possible.</p>	<p>N/A We have not incurred any</p>	<p>Last year we had Zoe Shipperly – GB hockey player in to school for the day. She held an assembly, a</p>	<p>PE coordinator to be made aware of possible Role model visits and to book experience</p>

<p>into school to talk about their achievements. Past pupils achievements also celebrated.</p> <ul style="list-style-type: none"> Local Press – local press regularly informed of school achievement in competition and festivals. 	<p>PE coordinator regularly sends information to local newspapers.</p>	<p>expense so far but may do in the future. N/A</p>	<p>session of training and a question and answer session. The children were extremely excited and had lots of questions for Zoe. We have had an increased update in hockey club members and the local hockey club has also reported an increased membership.</p> <p>School success celebrated with wider audience. Children feel pride in their achievements.</p>	<p>days where possible.</p> <p>PE coordinator to send sports news items into local press with photographs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> KS1 Multiskills training Alex Gray – year 1 teacher attended training in order to develop and upskill his understanding of this unit of work Specialist PE teacher Specialist PE teacher works alongside all teachers to upscale and develop their own teaching Level 1 swimming training Teacher attended training in readiness for independent teaching of swim curriculum. Chance to Shine Cricket training KCC cricket coach leading 10 weeks of Cricket training in a number of classes. Teachers working alongside. Scheme of work then used by teachers in school. FitFence taster day Assembly followed by class sessions throughout school with view to gauging interest in an after school fencing club 	<p>Attended course, now implementing ideas and using them to develop teaching and units of work.</p> <p>Teachers to work alongside PE teacher to develop their own skills in teaching and delivering the curriculum.</p> <p>HT in discussions with Bethany re the use of their school pool for G&K to hold own swim sessions.</p> <p>Liaise with Brian Gasking from KCC to book in coaching and teaching sessions. Ensure teachers work alongside Brian so that they will be able to successfully teach the cricket scheme of work.</p> <p>PE Co-coordinator to book in day and arrange finance to cover through Sport Premium and Parental contributions.</p>	<p>£225</p> <p>£25</p> <p>Cost in Key Indicator 2</p> <p>Cost in Key Indicator 2</p> <p>N/A</p> <p>£200 plus parental contribution.</p>	<p>Alex has gained confidence in the planning and delivery of this curriculum area.</p> <p>Upskilling teaching and support staff. Staff gaining confidence in this area of the curriculum.</p> <p>Ongoing staff training until pool available for independent school use. HT in discussions with Bethany school.</p> <p>Upskilling and development of class teachers and assistants. Successful entry into Cricket festivals.</p> <p>Taster day booked in for Summer Term 2018. Hoping that children will enjoy the sport and that there will be enough interest from children to run an after school club</p>	<p>Alex to share his knowledge and development with his KS1 colleagues.</p> <p>CT takes further lead in sessions with specialist teacher assisting and advising. Team teaching to allow for further differentiation.</p> <p>Further training of staff members at level 1 and 2. Lifesaving qualification to come in line.</p> <p>Class teachers become proficient at using Kent Cricket devised schemes of work and teach with confidence in this area.</p> <p>Regular attendance of after school club and good uptake of the service.</p>

<ul style="list-style-type: none"> • Premier Sport assembly sessions Regular assemblies to promote the Premier Sport Breakfast Club, Football Club and Gymnastics club. Led by Premier Sport's coaches and children. • Tennis coaching During Summer Term 2 coaches from local tennis club hold 3-4 coaching sessions for each class. This promotes the sport and also their club. 	<p>Premier sport work with SMT to arrange assembly sessions.</p> <p>SMT liaise with Tennis club to book in sessions and to timetable the individual classes.</p>	<p>N/A costs of clubs covered by Parents and by Pupil Premium.</p> <p>Costs covered by PTFA</p>	<p>Assemblies to inspire and encourage children to try a range of sports.</p> <p>Children receive high quality coaching of tennis and are signposted to local tennis club should they wish to pursue this sport. Selected children enter Kent School Games Mini Tennis festival.</p>	<p>Premier Sports Breakfast, football and gymnastics clubs embedded into school extracurricular units. Discuss variation of provision with Premier Sports to offer further sports or a different variety of sport. Continue to fund disadvantaged pupils through Pupil Premium.</p> <p>PTFA help with refreshments and organization of Local tennis club stack competition in order to pay for tennis coaching at the school. This is embedded in the school sports activity every year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 7.71%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £1,390</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Supply to cover PE specialist teacher to take children to wide variety of sports festivals 	<p>Selecting and training variety of teams to enter festivals and competitions. Arranging kit, travel, permission slips and Risk assessments.</p>	<p>£510</p>	<p>Participation of high level of children at Key Stage 2 in local and, district and county sports competitions and festivals. Children love the opportunity to represent their school and have been hugely successful at doing so. We have entered most of the WOKSSA and KSG festivals as well as many independent, county and secondary school events. The school has an excellent reputation for success in sport.</p>	<p>Continued use of Sports premium to allow PE coordinator to attend festivals with children.</p>

<ul style="list-style-type: none"> Supply costs to cover teacher in Forest School – PE teacher also Level 2 Forest School assistant and assists at Forest School in absence of Forest School Leader. 	<p>Level 2 assistant to make herself aware of planning for supply sessions.</p>	<p>£340</p>	<p>Forest School provision able to successfully continue in absence of regular Forest School leader. Children continue to grow in resilience and independence as well as in acquiring a variety of bush craft skills.</p>	<p>Continued use of Sports Premium money to pay for supply cover by trained level 2 Forest School assistant.</p>
<ul style="list-style-type: none"> Whole class Lacrosse set – widening variety of sports taught we trialed a Lacrosse taster set and, finding that successful, we have now purchased a whole class set so that class lessons in lacrosse can be covered, initially in upper Key Stage 2. 	<p>Whole class set plus lesson plan ideas and structures purchased. To be used initially by years 5/6 and to also add a new extra-curricular club in the summer term.</p>	<p>£540</p>	<p>Equipment used to introduce whole classes to a new sport. Increased enjoyment of PE sessions. Increased uptake of extracurricular activity in this area.</p>	<p>Class teachers and assistants to become confident with teaching introduction to this new sport and developing knowledge to lead whole class and club sessions. Further specialist training if required.</p>
<ul style="list-style-type: none"> Wide range of clubs and activities outside of curriculum 	<p>Teaching and support staff encouraged to offer a sport club as an extra-curricular activity during the school year. Outside agencies also in school to offer a wider variety of clubs.</p>	<p>Staff run clubs are free, other agencies charge parents directly. Pupil premium pupils offered places in after school clubs from all agencies.</p>	<p>Children enjoy the opportunity to experience a range of sport activity and are signposted to local training centres where needed. Staff also enjoy freedom to pursue own interest in sport and exercise. Increased numbers of children taking up extracurricular activities.</p>	<p>Extracurricular sports clubs embedded into school life. Encourage staff to try different sports and activities. Assess take up of sports clubs run by staff and outside agencies.</p>
<ul style="list-style-type: none"> Introduction of Change4Life club s run by year 5 pupils – year 5 pupils have trained to become Change4Life Champions 	<p>With support and guidance from PE Co-coordinator Change4Life Champions to set up 2 extracurricular clubs as well as competitions such as Healthy Snack Selfies, Playground Party and Lunch Box Loonies.</p>	<p>N/A Presently no costs but, once clubs have been decided, there may be costs incurred with equipment.</p>	<p>Children raising awareness of healthy lifestyles in terms of eating habits and regular exercise. Children to encourage less motivated peers to understand and enjoy the benefits of an active lifestyle. Competitions to raise the profile of changing4life.</p>	<p>Continued training of Change4life Champions at year 5. Raise profile of the system through a board advertising the events, blogging, newsletter and school website.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> WOKSSA Membership – Local organization of Weald Schools holding competitions and festivals in a wide variety of sports. Events regularly attended. 	<p>Majority of events entered. Children selected for squads based on trial, attendance of club, performance in curriculum PE and PE coordinator’s discretion. Training of squads after school, during curriculum time and at lunchtimes. Parental help often required to accompany on minibus or facilitate own travel.</p>	£540	<p>Success at WOKSSA events celebrated through celebration assembly, newsletter, blog and local press. Children inspired to try out for school squads and very proud to represent their school at these competitions. Increased number of children attending try out sessions and clubs.</p>	<p>Continue to use Sports funding to pay into scheme and to enter as many competitions as possible Increase entry into KS1 festivals and competitions when offered.</p>
<ul style="list-style-type: none"> Minibus upkeep – school runs its own minibus which is used to take children to sporting events and Forest School Sessions. 5 staff members plus a number of parents have received the KCC minibus driving training. 	<p>Regular servicing and repairs when required. MOT, insurance and road tax costs.</p>	£1000	<p>Ability to attend more sporting events, particularly those held during school day with use of minibus. Children always feel very proud when they arrive at events in the minibus. Increased advertising for school.</p>	<p>Continue to use Sports funding to maintain upkeep of minibus. Children and parents to get involved with cleaning minibus.</p>
<ul style="list-style-type: none"> Minibus fuel – the school has an account with the local garage and refuels from there when needed. 	<p>Fuel costs to cover transportation of children to Sporting events and Forest School sessions.</p>	£500	As Above	<p>Fundraising activities such as cake sales to help with payment of fuel.</p>
<ul style="list-style-type: none"> Kent School Games, heats and trials – regular attendance at Kent School Games events and trials. 	<p>Children regularly compete at Kent School Games events and trials. If PE coordinator unable to attend every effort is made to use another member of staff. Trials advertised</p>	N/A	<p>See Evidence and Impact for WOKSSA festivals.</p>	<p>Continue to enter as many KSG heats and trials as possible, taking a wide and varied number of children.</p>

<ul style="list-style-type: none"> Country trials – We are often invited to send children to compete in Country trials in a number of events. Private festivals – local independent Prep and senior schools regularly invite us to take part in their Sport Festivals. Secondary school festivals – local secondary schools run events for feeder primary schools which we regularly attend and compete in. Interhouse competitions run by year 6 School Sports Organising Crew – SSOC run three inter house competitions for younger children during the school year. They also run active playtimes and help run the annual School Sports Day. 	<p>to children through assemblies and parent emails.</p> <p>Advertise trials to children and parents. Sign –post appropriate children to specific events such as Year 6 boys Country Football Trials.</p> <p>Select and train squads to take part in local independent festivals. Selection process varies.</p> <p>Select and train squads to take part in secondary school competitions</p> <p>Support from PE coordinator to help SSOC to run the events. Regular training sessions for crew.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>There are sometimes entry costs, ongoing training costs and kits costs which parents pay for.</p> <p>As WOKSSA Festivals above</p> <p>As WOKSSA festivals above. These events also introduce older KS2 children to a variety of secondary schools in their local area to help with their secondary education selections.</p> <p>Children able to organize and develop skills in running sports events. They can showcase new sports and skills. Raising the profile of sport and competition within the school.</p>	<p>Whole school benefits from the publicity acquired from children entering competitions at this level. Entry for most able children into country trial and Gifted and Talented programs.</p> <p>As WOKSSA Festivals above</p> <p>As WOKSSA Festivals above.</p> <p>Continue to train and develop training of SSOC with outside agencies and within school.</p>
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