



British Values Policy

Policy Control	
Responsible Person:	Catharine Omer
Responsible Governor Team:	Teaching and Learning
Approved by Governors:	September 2015
Date due for review:	September 2018

Our school policies are written with the objective of continuously improving the school in our aim of realising the school's vision:

Goudhurst & Kilndown Church of England Primary School will provide a happy, caring and stimulating environment rooted in Christian values in which every child will flourish. We will realise the potential of every child and instil a lifelong love of learning. Our approach to teaching and learning will be inclusive, supportive and innovative and will embrace new education initiatives and leading technology. We will ensure that our children are aware of the world in which they live, understand the need to play an active role within the local and wider community and appreciate the importance of living a sustainable way of life. In partnership with parents and carers, we will help our children to build high self-esteem, independence and resilience and to develop the life skills they need for their future in an ever-changing world.

Our School Values

Goudhurst and Kilndown Church of England Primary School values

Community • Friendship • Joy • Love • Peace • Trust

and all our stakeholders are encouraged to *reflect* upon their learning and their actions

TEACHING BRITISH VALUES

Promoting British Values at Goudhurst & Kilndown Church of England Primary School

The DfE have stated the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

As a Church of England School we have chosen our Christian Values of Trust, Love, Friendship, Community, Joy and Peace which play an integral part of our school ethos. However we also promote, embrace and reinforce implicitly and explicitly the important values included in the statement above.

These are values which are important within our school community and which will be important throughout life. In all that we do we strive to share, encourage and demonstrate positive values with our children, in order that they understand them and strive to live by them.

Through promoting these values we aim to achieve:

- ❖ A welcoming environment
- ❖ Positive behaviour and attitudes
- ❖ High standards of achievement
- ❖ A calm and purposeful environment
- ❖ Positive relationships
- ❖ A range of learning experiences which will enable our children to grow and develop into reflective and responsible learners

At Goudhurst & Kilndown Church of England Primary School we are committed to the development of positive community links and the prevention of extremism and radicalisation both within our school’s physical boundaries and within our local, national and global environments. We are also committed to responding to community concerns in a positive way which supports British democratic society.

We believe that sharing our values with parents, carers and our community is essential in supporting the children through their journey in school and life. We acknowledge and understand the importance of the role that our community has to play and appreciate the need to inform them of the values work that we do. We do this through our school website and newsletters, through our Parish Churches of St Marys, Goudhurst and Christchurch, Kilndown, school collective worships and assemblies, and inviting parents and carers to share in the life of the school.

Here are some examples of how we promote British Values within our pupil’s school experiences:

Democracy

Democracy plays a key role within the day to day life of our school. Pupils have the opportunity to have their voices heard through our proactive School and ECO Councils, through Pupil questionnaires and through talking to school Governors. Our pupils also evaluate and participate in Collective Worship as part of our monitoring systems and have

influence on whole school practice. Elections are held for positions of responsibility and opportunities such as choosing House/Vice Captains and the School Council. Individual pupils also have the opportunity to put themselves forward for roles and responsibilities such as the class ECO representative, School Council and for the older children peer mentors. Year 6 and Year R join up before the Reception children join our school and become Buddies to help involve the young children in school life throughout their first year at Goudhurst & Kilndown. This has been running successfully in our school for many years now. Children across the age ranges are empowered to be involved in decision making processes and this is embedded in daily routines from Reception through to Year 6.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school or the country, are reinforced during the school day, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Each class has the option to add their own class rules to supplement the School Rules and codes of conduct which they adhere to. Every child discusses and signs a Pupil e-Safety Acceptable Usage Pledge. We encourage visits from community authority figures such as the Local Police, Fire Service, etc who all help to reinforce this message. We have a restorative approach to pupil behaviour.

Personal Responsibility and Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms as well as teaching them that how they act can impact positively and negatively on others. They are advised on how to exercise these freedoms safely, for example through our e-safety and PSHE lessons. Whether it is through choice of challenge, how they record their work or participate in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Respect for each other, for our school and to others in our community is an integral part of our school ethos and Behaviour Policy. Pupils see staff model this by treating each other with respect and courtesy and we promote this in the way our children interact with each other in their classes and during social times; "Super Silver Awards" are given to children who role model high standards of good citizenship. Mutual respect and fair play is also discussed within sports based activities. Goudhurst and Kilndown CEP School regularly win the Sportsmanship Awards at the matches and tournaments we play out of school.

Tolerance of those of different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Opportunities to share and discuss this message occur through Religious Education lessons and discussions involving prejudices and prejudice-based bullying have been promoted through PSHE, Circle Time and Anti-Bullying weeks as well as taking opportunities to tackle this during every day school life. Children listen to faith stories from other religions and have the opportunity to discuss these during Religious Education lessons.